

Radnor Park Kindergarten

Termly Newsletter



Hello! We would like to wish a warm welcome to all our new parents whose children have started with us at the beginning of term. We hope you and your little ones are settling in well to your new routines and we look forward to getting to know you all better over the coming weeks. If you have any questions or concerns, please do not hesitate to speak to a member of the team or email parents@radnorparkkindergarten.com

We would also like to say thank you to everyone for their continued patience and understanding while our roof underwent necessary maintenance work. Our garden is now open once again and the children have been loving getting back outside. Could you please ensure that you send your little ones in with a sun hat which they can wear when they are outside and let us know if there are any concerns regarding sun cream which will be applied each time they go out into the garden.

Also, the roads around the nursery are very busy during drop off and pick up times and we would kindly ask parents to please be vigilant around their children at these times.

As always if you have any questions or concerns about anything please speak to a member of staff or contact us at parents@radnorparkkindergarten.com

UPCOMING EVENTS

May Half Term

Mon 25th May-Fri 29th May
Term Time only Children will not be scheduled to attend this week.

INDIVIDUAL PHOTOS

Mon 8th & Tues 9th June
Children will have the chance to have their photo taken. If your child is not scheduled to attend on these days but you would like a photo taken, please email parents@radnorparkkindergarten.com

BUMBLEBEE STAY & PLAY

Wednesday 17th June 4:30pm-5:15pm

BUTTERFLIES FATHER'S DAY STAY & PLAY

Thursday 16th July 4:30pm-5:30pm

CATERPILLARS STAY & PLAY

Thursday 9th July 4:30pm-5:30pm

END OF TERM

The last day of term is Monday 27th July. Term time only, they will not be scheduled to attend again until wc 7th September when the new term begins.

BANK HOLIDAY CLOSURES

The Nursery will be closed...

Monday 4th May
Monday 25th May
Monday 31st August

BUTTERFLIES GRADUATION

Saturday 18th July: Details to follow

Important things to remember

- **Changes of Clothes-** We love to get messy when it comes to our activities and learning and we want to make sure that the children are always dry and comfortable. Please ensure that your child has a few full changes of clothes (including socks & pants) at nursery each day. These can be left at nursery or brought in each day.
- **Weather appropriate outerwear-** We try and get the children outside to play each day even when the weather isn't great. Please ensure your child has appropriate outdoor attire for the day including wellies, raincoats, all in ones, and sun hats.
- **Packed Lunch Policy-** For those that are sending their children in with packed meals please ensure you have read our packed lunch policy & are aware of food preparation requirements for things like fruits and vegetables. We have included a guide at the end of the newsletter.
- **Drop off & Pick up Times-** Please ensure that you are picking up and dropping off at your booked times. We work to strict staff child ratios and may not be able to accommodate early drop off or late collections. If for any reason you need to drop your child off early or collect late please call the office or email parents@radnorparkkindergarten.com so we can check our numbers. Could we also please kindly ask that parents be mindful of other parents/carers when collecting/dropping off their little ones and give them space to pass on any information they need to their team.
- **Mobile Phone Use-** Due to our safeguarding protocols, Radnor Park does not allow the use of mobile phones on the property. This includes outside the entrances and during stay and plays. Please ensure your mobile phones remain in your pocket or bag at all times when you are visiting the setting.
- **Items from Home-** We would always strongly recommend that children do not bring in any toys from home unless this has been discussed with their team or is for a special event like show and tell. We would also ask that any items brought into nursery such as their clothes, bags, wellies water bottles etc. be labelled so that we can ensure they are returned to the proper child.
- **Term Dates-** Please note that our term dates are slightly different to primary and secondary schools due to the number of weeks we are funded. If your child is term time only or has a different schedule outside of term please ensure you have checked our term dates so you know when these dates are.



PLEASE



**NO PEANUTS
OR
NUT PRODUCTS**

Due to children's allergies, we are strictly a nut free setting. Please could you ensure that your child does not bring in their packed meals any food containing nuts or nut-based products such as peanut butter. If you are unsure if a product is allowed, please speak to a member of the team.

Due to this we would also ask that any cakes or treats to celebrate your child's birthday or other occasions be store bought with the ingredients clearly labelled.

The Ladybirds

What we have been up to



What we will be up to this term

Throughout this term we will be starting with the topic of 'on the farm'. We will be introducing the children to all sort of animals and plants, which can be found on the farm and different textures they might experience such as flowers, mud, fluffy feathers and eggs. We will also be playing games like baby piglet finger puppets and who is hiding on the farmyard? Then in the latter part of the term we will shift our learning to 'the world around us'. We will be looking at the environment around us, including textures of materials that can be recycled using tough trays together with alternative transport such as trains and buses. To go along with the summer weather, we will also look at gardening and the rainforest/jungle.

Songs we will be learning so you can sing along

Five Little Ducks
Lay a little egg for me
Wheels on the bus
One little speckled Hen

Celebrations/Parent Partnership

June 4th-10th- Environmental Week

21st June- Fathers Day

8th June- World Ocean Day



THE LADYBIRD TEAM

Freya- QTS, Room Leader

Gosia- QTS, Supervisor

Libby- Practitioner

Amber- Practitioner

Chloe- Apprentice

"The ladybug wears no disguise. She is just what she advertises – a speckled spectacle of spring, a fashion statement on the wing, a miniature orange kite, a tiny dot-to-dot delight"

The Bumblebees

What we have been up to



What we will be up to this term

Hello bumblebee parents. We hope you have been enjoying the spring weather we have been having. It has been a wonderful addition alongside our discussions on weather. We are also excited to be able to get back out into our garden with the sun shining to finish up our topic on bugs and insects, which we have been looking at over the last couple of weeks. We have also been taking some time to get to know a few of our new starters. We have been singing songs and doing games to help the children get to know each other.

Moving on from our learning about creepy crawlers, we will then start to turn our attention to Transportation. We will be looking at lots of different types of transportation and expanding the bumblebee's knowledge of what can be used for transport, looking at some lesser know vehicles as well as those we interact with on a daily.

To help celebrate world ocean day we will also take a little break from exploring transport to talk about our oceans. We will talk about what animals can be found in the ocean and things we can do to help keep the oceans healthy and thriving.

Please could you let us know if there is anything your child is interested in or if their interests have changed. This will help us to ensure we tailor our learning and engagement towards their interests.

Celebrations/Parent Partnership

Wednesday 17th June- Father's Day Stay & Play 4:30pm-5:15pm

21st June- Father's Day

8th June- World Ocean Day



THE BUMBLEBEE TEAM

Casey- Room Leader

Demelza- Supervisor

Stephanie- Practitioner

Hannah- Practitioner

Dilanka- Apprentice

***"The bee is more
honoured than other
animals, not because
she labours, but because
she labours for others -
St. John Chrysostom***

The Dragonflies

What we have been up to



What we will be up to this term

Greetings from the Dragonfly team. Now that spring has arrived, we have been diving into our first topic for the term which is Spring! We have already started learning about life cycles and mini beasts and now that we are able to get back outside into the garden, we will also be incorporating activities around how plants grow and gardening.

In the latter half of the term, we will then be moving our focus onto our topic of Holidays & Vehicles. We will learn about different types of holidays that people take and the various types of transportation they use.

Lastly in conjunction with Healthy eating week, we will also be taking time to learn about nutritious eating and the themes of a healthy lifestyle.

Celebrations/Parent Partnership

21st June- Father's Day

June 10th-14th- Healthy Eating Week



THE DRAGONFLIES TEAM

Leyla- Room Leader

Charlie- Supervisor

Courtney- Practitioner

Alyssa- Practitioner

Renee- Apprentice

***"I am the dragonfly
rising on the wings of
unlocked dreams on the
verge of magical things"
"I am the dragonfly
rising on the wings of
unlocked dreams on the
verge of magical things"***

The Caterpillars

What we have been up to



What we will be up to this term

Hello again to our Caterpillar families. We are all ready for another great few months of learning and exploring. We will be starting out by focusing on Spring and all that comes with it, including growth, sunshine and baby animals. Then in honour of healthy eating week, we will be getting active and exploring different ways in which we can move and healthy eating choices.

Over this term we would also like to try and introduce the children to as many different things as we can. As the caterpillars love to read, we thought stories would be a great way to do this, but we need your help. If you have any stories about different animals, places, vehicles, careers etc. that perhaps aren't common, or that you think might not be popular in children's books, please could we borrow them to read. For example, a parent has recently lent us a story about a moose, which isn't a common animal to encounter in the UK and which they may not have thought about.

Could we also please ask that if you and your little ones are growing anything this spring could you please send us a photo on Ovivo of what you are growing so that we can share it with the rest of the section.

Celebrations/Parent Partnership

21st June- Father's Day

9th July- Stay and Play 4:30pm-5:15pm

June 10th-14th- Healthy Eating Week



THE CATERPILLARS TEAM

Lucie- Room Leader

Summer- QTS, Supervisor

Tierney- Practitioner

Emily- Practitioner

Molly- Practitioner

“All children have the ability to transform like a caterpillar, emerging from its cocoon and taking to the sky”

The Butterflies

What we have been up to



What we will be up to this term

Hello from the Butterflies team! We are so happy to see the sun shining and to be able to get back out into our garden. The children have really been enjoying getting back out there and we can't wait to share it with our parents at our stay and play.

Since the start of term, we have been focusing on the theme of Spring. We have been doing planting activities and learning about how things grow. We will also be discussing the life cycles of insects and animals in conjunction with our investigation and discovery of mini beasts.

In the latter part of the term, we will then be shifting our focus to our theme of 'all around the world', looking at maps and talking about places we might travel to or go on holiday, what makes these places different and what might be similar to our own area.

We will also be looking at getting ready for school throughout the whole term as we start to prepare our butterflies for their next adventure in primary school.

Celebrations/Parent Partnership

June 21st- Father's Day- Thursday 16th July 4:30pm-5:30pm

Thursday 23rd July- End of Year Party

Saturday 18th July- Graduation

THE BUTTERFLIES TEAM

Shay- Room Leader

Keira- Supervisor

Jo- Supervisor

Stephen- Practitioner

Jesper- Apprentice

***“When a caterpillar
bursts from its cocoon
and discovers it has
wings, it does not sit
idly, hoping to one day
turn back. It flies.*”**

Useful Links & Resources



CBeebies Parenting is an online community empowering parents and carers to help their children learn through play. For the first time, CBeebies is bringing together all its parenting resources in one place to support parents with some of the biggest challenges they face from developing speech and language skills to potty training and school readiness. CBeebies Parenting provides top tips, activity ideas, games, advice and content backed by trusted experts.

Do you have questions about your child but aren't sure where to go or who to ask?

There is a new NHS text line that is here to help!

Simply send a text message to 07312263368 and a member of the NHS health visitors team will be able to help 24-7.

The team is available to help with ANY advice, support or concerns you may have about your child no matter how big or small.



Kent Community Health
NHS Foundation Trust

Do you know who you can talk to?

If you have any queries or concerns, big or small, or you would like to talk to someone about your child. We are here to help!



Ting Healey Owner-
Invoices, Funding,
Sessions and FEES



Emily Sargeant
Setting Manager-
Designated Child
Protection Officer,



Emma Willson Deputy
Manager- Special
Educational Needs and
Disability Officer, Deputy
Designated Safeguarding



Tracey Leighton Duty
Manager- Health and
Safety Officer, Deputy
Designated
Safeguarding Lead



Chloe Tidy Duty
Manager- Online
Safety Co-Ordinator,
Deputy Designated
Safeguarding Lead



Brenley Martin
Administrator- New
Applications,
Funding Support,
Sessions and FEES



Folkestone & Hythe
Family Hubs

Timetable

20th April 2026 - 22nd May 2026 (Term Time Only)

Our Family Hubs:

Castle Hill
03000 421 167
Address:
Denmark Street
CT19 6EQ
Email:
folkestoneandhythefh
@kent.gov.uk

Cheriton
03000 421 167
Address:
Chart Road
CT20 4PH
Email:
folkestoneandhythefh
@kent.gov.uk

Folkestone
03000 421 167
Address:
Dover Road
CT20 1QF
Email:
folkestoneandhythefh
@kent.gov.uk

New Romney
03000 421 167
Address:
Craythorne Lane
TN28 8BL
Email:
folkestoneandhythefh
@kent.gov.uk

Monday

All of our groups and
services are free to attend.

Morning



Castle Hill
Talking Walk In
9:30am - 11:45am



Cheriton
Togetherness Parenting Programme
10am - 12pm



OUTREACH - Lydd Library
Little Bookworms
11am - 12pm

Afternoon



Cheriton
Baby Group
1pm - 2pm



New Romney
Baby Massage
1pm - 2pm

New Romney
Child Health Clinic
1pm - 3pm



Folkestone
Stepping Up
3:30pm - 5:30pm



Folkestone
SpeakOut
5:30pm - 7:30pm

Please Note: Signing in will not be available until 10 minutes before the session starts.

www.kent.gov.uk/familyhub

Family Hub Sites are run by Kent County Council

20th April 2026 - 22nd May 2026 (Term Time Only)

Tuesday

All of our groups and
services are free to attend.

Morning

New Romney
Parent Support & Advice Drop-In
9am - 12pm



Cheriton
Talking Walk In
9:30am - 11:45am



Folkestone
Baby Massage
10am - 11am

New Romney
Stay & Play (inc SEND)
10am - 11:30am

Afternoon



Cheriton
Baby Massage
1pm - 2pm



Castle Hill
The Communication Tree/Little Talkers
1:30pm - 2:30pm



Folkestone
BeYou LGBT
4pm - 5:30pm



Folkestone
Compass
5:30pm - 7:30pm

20th April 2026 - 22nd May 2026 (Term Time Only)

Wednesday

All of our groups and
services are free to attend.

Morning



Folkestone
Talking Walk In
9:30am - 11:45am



New Romney
Talking Walk In
9:30am - 11:45am

Cheriton
Child Health Clinic
9:30am - 11:30am

Cheriton
NCT Infant Feeding Support Group
9:30am - 11:30am



Castle Hill
Baby Group
10am - 11am

Afternoon

Folkestone
Parenting Support & Advice Drop-In
12:30pm - 3:30pm

Folkestone
Stay & Play
1pm - 2:30pm



OUTREACH - Lydd Primary School
Stepping Up
3pm - 4:30pm

Thursday

All of our groups and services are free to attend.

Morning

Cheriton
Stay & Play
9:30am - 11am

New Romney
NCT Infant Feeding Support Group
9:30am - 11:30am

Folkestone
Strengthening Family Relationships - Virtual
10am - 12pm

Afternoon

Castle Hill
Baby Massage
1pm - 2pm

New Romney
The Communication Tree/Little Talkers
1:30pm - 2:30pm

Castle Hill
Time to Shine Juniors
3:30pm - 5pm

Friday

All of our groups and services are free to attend.

Morning

Castle Hill
Stay & Play
9:30am - 11am

Castle Hill
Child Health Clinic
9:30am - 11:30am

Castle Hill
NCT Infant Feeding Support Group
9:30am - 11:30am

New Romney
Baby Group
10am - 11am

Afternoon

Folkestone
Baby Group
1pm - 2pm

New Romney
Making It REAL Group
1:30pm - 2:30pm

Saturday

New Romney
Saturday Dads
10am - 11:30am

Cheriton
Saturday Dads
10am - 11:30am

NHS
Kent Community Health
NHS Foundation Trust

Born to move

To learn babies need to...

See it



Eyes need to move
This develops their eye muscles for reading later on.

Hear it



Chatter matters
Speak to your baby each day. It will help your child learn to talk.

Do it



Playtime
Being active with lots of awake tummy time will support your baby's physical and brain development.

Free NHS app

For more help and advice you can download our Born to Move app, which is free from the App Store or Google Play.

Find out more at
family.kent.nhs.uk/borntomove



App Store

Google Play

Talking Walk ins

Folkestone & Hythe

Concerned about your pre-school child's speech, language or communication skills?

Talking Walk-ins are play-based drop-in sessions where you can speak to a speech and language therapist

Just turn up – no need to book!

For residents living in Folkestone & Hythe with pre-school-aged children

Family Hub

Cheriton Family Hub
(Chart Road, CT19 4PN)
Folkestone Family Hub
(Dover Road, CT20 1QF)
Castle Hill Family Hub
(Denmark Street, CT19 6EQ)
New Romney Family Hub
(Craythorne Lane, TN28 8BL)

Day/Session

1st Tuesday of Month
9:30am - 11:45am
2nd Wednesday of Month
9:30am - 11:45am
3rd Monday of Month
9:30am - 11:45am
4th Wednesday of Month
9:30am - 11:45am

Talking Walk-ins provide you with advice or ideas to try at home. We may signpost you to other support or invite you to a follow-up with the speech and language therapy service.

Talking Walk-ins do not run on Bank Holidays or between Christmas and New Year. Check the Folkestone & Hythe Children's Centres Facebook page for updates.



Packed Meals & Choking

Please can all parents be mindful of our packed meals policy and ensure...

Lunches/teas should **DO NOT** include-

Chocolate bars- Twix/Mars etc.

Sweets

Juice/Fizzy Drinks

No Nuts, Nut Products or any items that may contain nuts

Sandwiches should not include

Sweet spread fillings- Jam/Honey/Nutella

Nut Spreads- Peanut butter, almond butter etc.

Salty Fillings such as Marmite

Could we also please ask parents to look at our safer eating information below and ensure that all packed meals abide by the government guidelines especially in relation to how food should be prepared and cut up to keep you little ones safe.

Early years food choking hazards

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Below is a table of advice on key foods for care givers who are involved with preparing and serving food for babies and young children (under 5 years old)

Vegetable and fruits	Advice
Pips or stones in fruit	Always check beforehand and remove hard pips or stones from fruit.
Small fruits	Cut small round fruits like grapes, cherries, berries, strawberries and cherry tomatoes, into small pieces: cut lengthways and then again cut them in halves (quarters).
Large fruits and firm fruits	Cut large fruits like melon and firm fruits like apple into slices instead of small chunks. For very young children, consider grating or mashing firm fruits, or softening them up by steaming or simmering.
Vegetables	Cut vegetables like carrots, cucumber and celery into narrow batons. For very young children consider grating or mashing firm vegetables and legumes like butter beans, chickpeas and tofu, or softening them up by steaming or simmering.
Skin on fruit and vegetables	Consider removing the skin from fruit and vegetables, especially for very young children. Peeled fruit and vegetables can be swallowed more easily.
Cooking fruit and vegetables	Consider softening firm fruit and vegetables (such as carrots, broccoli, yam and apples) by steaming or simmering until soft. Serve cut into slices or narrow batons.
Meat and fish	Advice
Sausages and hot dogs	Cut sausages and hot dogs into short strips. Cut them in half and then lengthways or as thinly as possible. Peeling the skin off the sausages helps them to be swallowed more easily.
Meat or fish	Remove bones from meat or fish. Cut meat into strips as thinly as possible. Remove skin and fat from meat and fish, it will help the food pass smoothly down the throat.

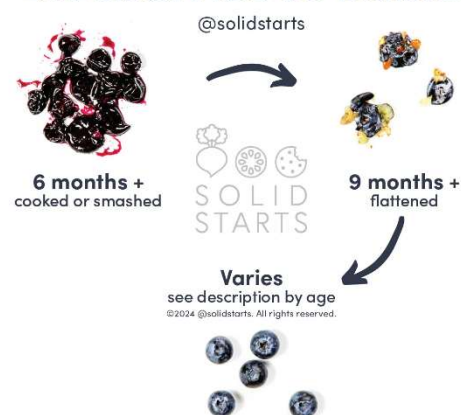
Cheese	Advice
Grate or cut cheese	Grate or cut cheese into short strips. Cut lumps of cheese as narrow as possible.
Nuts and seeds	Advice
Chop or flake whole nuts	Chop or flake whole nuts, peanuts and seeds. Whole nuts should not be given to children under five years old.
Bread	Advice
White bread and other breads	White bread can form a ball shape with a dough-like texture at the back of a child's throat, if not chewed properly. Brown bread or toasted white bread are good alternatives. Cut bread, chapatis, naan bread and other breads into narrow strips.
Snacks and other foods	Advice
Popcorn	Do not give babies and young children popcorn.
Chewing gum and marshmallows	Do not give babies and young children chewing gum or marshmallows.
Peanut butter	Do not give babies and young children peanut butter on its own, only use as a spread.
Jelly cubes	Do not give babies and young children raw jelly cubes.
Boiled sweets and ice cubes	Do not give babies and young children boiled, hard, gooey, sticky or cough sweets, or ice cubes.
Raisins and other dried fruits	Do not give babies under the age of 1 whole raisins or dried fruits. Cut them into small pieces.

Make sure food is prepared appropriately for children under 5 years old, see: <https://www.nhs.uk/start4life/weaning/>

It is also advisable that care givers are familiar with how to respond to a choking incident, see: How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/>

and How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>

How to Serve Blueberries to Babies





Early years choking hazards food safety advice

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For babies and young children, food can be a choking hazard, especially when they do not chew their food well or they try to swallow it whole.

Choking can happen with any foods, but 'firm foods', bones and small round foods that can easily get stuck in the throat present a higher risk. Therefore, care givers should follow these five essential steps:

- 1** Make sure food is **suitably prepared and served** for babies and children under 5 years old. For suitable foods, see <https://www.nhs.uk/start4life/weaning/>. Introduce babies to solid foods from around 6 months of age.
- 2** **Think about size, shape and texture of food.** Cut food into narrow batons, avoid round shapes and firm foods. Firm fruit & vegetables can be softened by cooking.
- 3** Ensure that babies and young children are **alert and seated safely upright** in a highchair or appropriately sized low chair whilst eating.
- 4** **Babies and young children should be supervised at all times** while eating. You will be able to identify the early signs of choking and prevent harm.
- 5** **Encourage babies and young children to chew food well.** Teach children how to chew and swallow food properly, and ensure they take their time during meals. This will reduce their risk of choking.

Care givers and parents should be familiar with how to respond to a choking incident in line with guidance on first aid for children:

How to stop a child from choking: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-stop-a-child-from-choking/>

How to resuscitate a child: <https://www.nhs.uk/conditions/baby/first-aid-and-safety/first-aid/how-to-resuscitate-a-child/>